

UP SCHOOL OF STATISTICS STUDENT COUNCIL EDUGATION & RESEARCH (Pes9)

2 points each

4 points each

2 points

2 points

4 points each

Mathematics 17 Second Long Examination M17_LE2_001 College Algebra and Trigonometry First Semester, AY 2012-2013

- I. Answer the following questions.
 - 1. If the slopes of the lines l_1 and l_2 are m_1 and m_2 , respectively, with $m_1 m_2 = -1$, is $l_1 \perp l_2$ or $l_1 \parallel l_2$?
 - 2. If the slopes of the lines l_1 and l_2 are m_1 and m_2 , respectively, with $\frac{m_1}{m_2} = 1$, is $l_1 \perp l_2$ or $l_1 \parallel l_2$?
 - 3. If *z* varies directly as the square of *x* and inversely as *y*, what effect on *z* does doubling *x* and doubling *y* have?
 - 4. What is the solution set of the equation $\frac{a-x}{(x-a)(x-b)} = 0$, where $a, b \in \mathbb{R}$?
- II. Find the solution set of the following.

1.
$$\sqrt{2x+3} - \sqrt{2-2x} = \sqrt{5}$$

2. $y^4 - 8y^2 - 9 = 0$
3. $\frac{5}{x-4} + \frac{2}{x+3} \le 0$

III. Solve the value of z in the system
$$\begin{cases} x+y+z=18\\ x-2y+3z=26\\ -x+y+2z=7 \end{cases}$$
 4 points

IV. C	Given the system:	$egin{cases} y = -2x - 3 \ y = -x^2 - 4x - 3 \end{cases}$
-------	-------------------	---

- 1. Find the x- and y- intercepts of the line.1 point
- 2. Find the *x* and *y* intercepts of the parabola. *1 point*
- 3. Find the vertex of the parabola.
- 4. Determine algebraically the point/s of intersection.
- 5. Sketch the graphs of the two equations on one Cartesian plane. Label the intercepts, the vertex and point/s of intersection. *2 points*
- V. Solve the following problems.
 - 1. The sum of the reciprocals of two consecutive integers is $\frac{9}{40}$. What are the integers?
 - 2. Find an equation of the tangent line (in slope-intercept form) to $(x-3)^2 + (y+2)^2 = 25$ at (-1,1).